# Telling stories

**Level:** Elementary/Pre-intermediate  
**Type:** General English  
**Skills practised:** Speaking, listening (writing, reading -> homework)  
**Language/Systems:** Past Simple – practising question form and use  
**Material:** Lesson overview, simple objects (cube, sphere, etc) with hovering text (dates)  
**Tools:** notecard displayer  
**Location/LMs:** A garden, a house or other place with a nice atmosphere with two parcels for group work  

**Summary:** A short word dictation activity followed by practising asking yes/no questions in the past to find out about the teacher’s and classmates’ important live events. Making up and telling a story based on some realia.

<table>
<thead>
<tr>
<th>STAGE &amp; ACTIVITY</th>
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<tr>
<td><strong>10 m</strong></td>
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| Welcome back! ---> Sound Check <---  

**Overview of lesson (n.card displayer):**  
1. Word dictation (spelling)  
2. Grammar: Past tense (practise of question form and use)  
3. Speaking: Asking yes/no questions to find out about important dates in your teacher’s and classmates lives  
4. A group mini story writing  

| **10 m** |
| Vocab review and spelling practise  

Dictate the following words: recognize / -ise, interesting, relatives, definitely, similar, formula, pharmacist, excellent, caffeine, syrup, independent, success  

| **10 m** |
| Brief review - speaking practise using the Past Simple (also good for those who missed the last session):  

Those from last time or those who watched the video retell the Coca-Cola story.  

| **20 m** |
| **Before the lesson:** Prepare some objects with important dates (years) in your life as hovering text and place these in a row in the air.  

1970 was born  
1975 moved to Germany with my family  
1976 started school  
1987 finished school  
1992 found my own business  
1999 went to the United States  
2000 taught at a school in Brazil  
2001 started my teaching business  
2007 moved to Turkey  

Students ask yes/no questions to find out what happened in that year (e. g. “Were you born in ...? Did you start school in ...?”).  

Now, in pairs(IM/call), students prepare a notecard with important dates in their lives and give it to their partners. They ask each other yes/no questions. Some class feedback about interesting events.  

*(After the lesson, T can place notecards into the objects with sentences like “I was born in ...” and leave them there for students who want to come back and practise).*
Change location: --> House

Put some realia on the table. Make students curious. I found these in front of my house. Ask what these objects are. Who do you think this bag belongs to?
A woman or man?
Rich or poor?
Young or old?

Ask students to work in a group, invent a story around them and write it on a notecard (choose a secretary).

Tip:
When writing or telling a story it helps to think of the wh- question words:
Where did you find it?
Why was it left there?
Who does it belong to?
How did it get there?
What happened?
Why ...?
When ...

When finished read it to the class and give me the notecard for corrections / feedback.

Recap - Show overview of lesson again to help students remember.

Homework 1:
Tell a story orally or in writing.
Here are some story ideas:
My best holiday/trip,
When I was ....,
I'll never forget the (trip) when ..., 
The funnies moment in my life was when ...

Homework 2:
Prepare for next lesson: Field trip (My favourite place - a guided tour).
Think of the question the others might ask you:
(if time brainstorm some in class)
How did you find it?
When ...?
Why...?
What...?
Who...?
Where...?

Ask: Who will most probably attend? So I can plan a bit.